

Education Transformation Office (ETO) -Enrichment Plan



Miami Edison Middle School Reading Enrichment

Subject / Targeted Group(s) / Grade level (i.e. Top 45% in Gr. 5, 8 and 11 Science, State Mastery, etc...)	Identify the Extended Learning Opportunity (Before School, During School (Push in/Pull out), After School, Saturday School, etc.	Name of Interventionist	Days/Times and Room #	Curriculum Programs/ Resources Used	Progress Monitoring Tools	Source of Funding (i.e. Title I, District-wide Title I, SIG)	Cost of Intervention
Reading Intervention D Grade 6-8 1 or 2+4 FAIR Students FCAT Levels 1, 2, or 3 Baseline/Interim: Limited or Insufficient	During School (Push In-Whole Class Support)	City Year Corps Members: Corenthia- Ms. Olodoken (6 LA per. 1,5,6) Kyrece- Ms. Cadet (6 IR per. 1, 3, 6) Ms. Saint-Jean (7 LA per 5) Ivan – Garg (IR-EN/LA per. 3,4) Bull (LA 8 per. 5) Saint-Jean (7 IR 2/6) Justine- Ms. Christie (IR-EN/IR+ per. 1,2,3,5,6) Jedidah- LA (Garg per 1) Ms. Wilson (IR+ 2,3,5,6)	City Year Corps Members: Corenthia- Ms. Olodoken 4-359 (6 LA per. 1,5,6) Kyrece- Ms. Cadet 4-352 (6 IR per. 1, 3, 6) Ms. Saint-Jean 4-474 (7 LA per 5) Ivan – Garg 4-477 (IR-EN/LA per. 3,4) Bull 4-475 (LA 8 per. 5) Saint-Jean 4-474 (7 IR 2/6) Justine- Ms. Christie 4-479 (IR-EN/IR+ per. 1,2,3,5,6) Jedidah- (LA Per 1 Garg 4-477) Ms. Wilson 4-377 (IR+ 2,3,5,6)	Focused Mini Lessons Lexile Passages (FAIR Toolkit) FCAT Explorer Reading Plus	Student Work Folders FAIR AP1-3 Baseline/Interims Classroom Walkthroughs Mini Benchmark Assessments	N/A	N/A
Reading Intervention E FCAT Levels 3, 4 and 5 Baseline/ Interim: Satisfactory	Saturday Academy	Highly Qualified & Certified Teachers TBA	Saturday 9:00 AM-12:00PM	McDougal Lit. Strategic and Critical Analysis Florida Ready Reads	Attendance Logs Student Work Folders Baseline/Interims Mini Benchmark Assessments	SIG	\$

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School Name: Miami Edison Middle School Total # of Students: 160

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